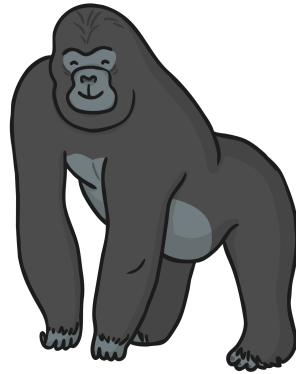


Go For It Gorilla



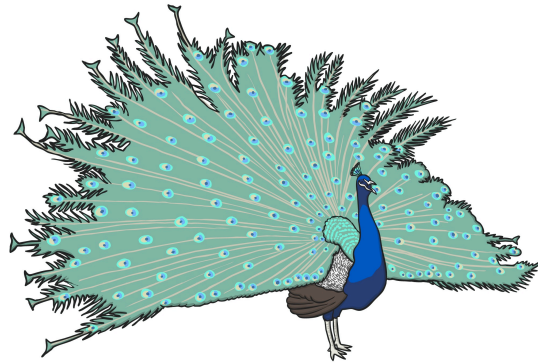
I will have a go.



Be willing to ‘have a go’

- Initiating activities
- Showing a ‘can do’ attitude
- Taking a risk, engaging in new experiences, and learning by trial and error.

Proud Peacock



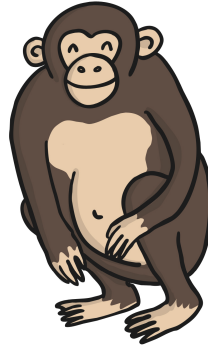
I am proud of what I do.

twinkl

Enjoying and achieving what they set our to do

- Showing satisfaction in meeting their own goals.
- Being proud of how they accomplished something.
- Enjoying meeting challenges for their own sake rather than external rewards or pressures.

Choosing Chimp



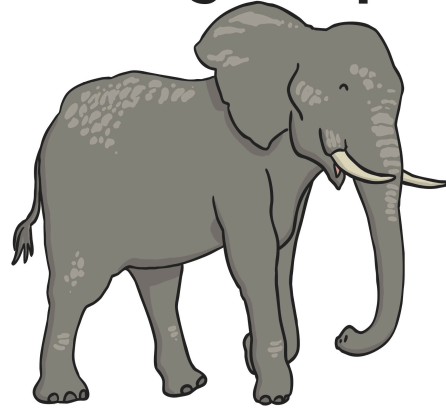
I choose ways to do things.

twinkl

Choosing ways to do things.

- Planning, making decisions about how to approach a task, solve a problem and reach a goal.
- Check how well their activities are going.
- Changing strategy as needed.
- Reviewing how well the approach worked.

Exploring Elephant



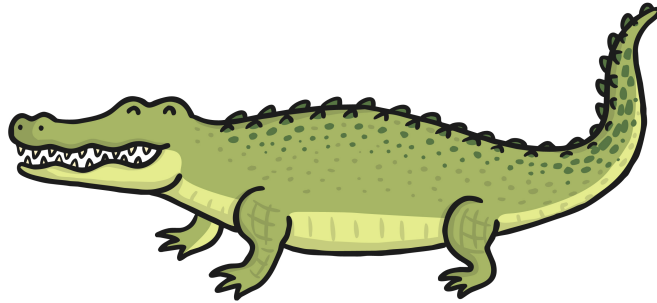
I am an explorer.



Finding out and exploring

- Showing curiosity about objects, events and people.
- Uses senses to explore the world around them.
- Engaging in open-ended activity.
- Showing particular interests.

Concentrating Crocodile



I join in and concentrate.



Being involved and concentrating.

- Maintaining focus on their activity for a period of time.
- Showing high levels of energy and fascination.
- Not easily distracted.
- Paying attention to details.

Creative Chameleon



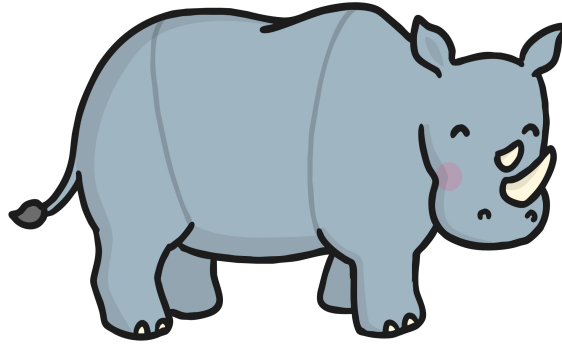
I have my own ideas.

twinkl

Having their own ideas

- Thinking of ideas.
- Finding ways to solve problems.
- Finding new ways to do things.

I Know Rhino



I play with what I know.



Playing with what they know.

- Pretending objects are things from their experience.
- Representing their experiences in play.
- Taking on a role in their play.
- Acting out experiences with other people.

Persevering Parrot



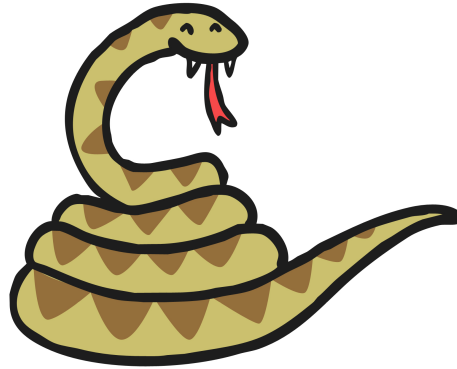
I keep trying.

twinkl

Keep on trying.

- Persisting with an activity when challenges occur.
- Showing a belief that more effort or a different approach will pay off.
- Bouncing back after difficulties.

Slinky Linky Snake



I can make links.



Making Links

- Making links and noticing patterns in their experience.
- Making predictions.
- Testing their ideas.
- Developing ideas of grouping, sequences, cause and effect.